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1. Welcome to Lord Deramore's

Beginning school is a very special time for the children and yourself. We believe strongly that by working in partnership with each other we can provide the best possible start to your child's school education. We have made our arrangements for 'settling in' flexible enough to give time for the children to become secure in their new surroundings and to give you time to get to know us.

Our "well managed learning areas give children good early support for independence and frequent opportunities for work and play together" (Ofsted, March 2008). Also, our "outstanding curriculum takes full advantage of the diversity of the school's population to promote exceptional spiritual, moral, social and cultural development" (Ofsted, March 2008).

At Lord Deramore's we aim to provide a happy, challenging and rewarding environment for all where positive attitudes to learning, to life and to each other are prioritised and valued in our multi-ethnic community.

We believe that learning is developed at home and school. Parents are partners in their child's education. We want your child to realise their potential, developing independent, enquiring and critical minds. We aim to provide opportunities for children to develop as responsible and mature individuals in a stimulating and exciting environment where positive attitudes to learning are promoted and valued.

At Lord Deramore's we want all learners to develop their full potential and to strive to 'be the best they can be'.

This pack is a useful guide to those first steps into the school setting. It is only one of the ways in which we communicate with you. The teachers and teaching assistant are happy to answer any questions you may have as they arise. We value the information that you give us to help us teach your child and we encourage the children to share their experiences at school with you.

In addition to personal contact, we display information on the classroom window, so please take time to check the notes. As the term progresses each child will receive their own personal planner which is a diary used to send messages to and from home. In the Autumn and Spring terms, parents meetings will provide you with opportunities to discuss your child's progress. Individual school reports are sent out in the Summer term.

General information about the school, including some school policies and letters to parents, are available on the school website

www.lordderamores.com.

You may also write to or telephone us at:

Lord Deramore's Primary School
School Lane
Heslington
York
YO10 5EE

Tel. 01904 410457

email: via the website

The school has an active and very supportive Parent Teacher Association (PTA). Run by a committee, they organise various money raising events to fund the acquisition of books and equipment at school. Please watch out for regular letters regarding events throughout the year.

An Out of School Club run by a committee of parents, offers a 'Breakfast Club' and after School care on site. For more information contact the club co-ordinator in person at the Kids Kabin (Monday to Friday 3.00 pm - 5.45 pm, term time only).

2. Preparing for School

Helping your child to settle in at school begins at home by building your child's knowledge of what to expect when they get here. You can help them to develop a positive attitude by talking about playing with friends and being helped to learn new things. We like the children to share things that they enjoy at home and to include their experiences at home in their learning at school.

Encourage your child to ask you questions about school and answer honestly. A common question is:

"Will you stay with me?"

You should be honest. You have the flexibility within school to stay with them initially, but eventually they will stay at school with their friends and their teacher.

Often children like to know what they will need for school and enjoy collecting their equipment together.

Uniform

The school has a uniform. Details of school dress and clothes for physical education (PE kit) are detailed overleaf. It is a great boost to your child's self confidence if they can dress/undress themselves so *please provide clothes that your child can manage by themselves*. Polo shirts are easier to manage than traditional buttoned shirts; trousers are easier than tights; belts on trousers are not usually necessary; shoes should have velcro fastenings. Please label each item of clothing clearly. *Help your child to recognise their own belongings*.

Many items of uniform are available from High Street stores and local supermarkets. However, uniform items bearing the school logo (i.e. polo shirts, sweatshirts, hooded sweatshirts, cardigans and fleeces) are available from:

Rawcliffes
17, Colliergate
York
YO1 2BN
Tel: 01904 612101

Other items, such as baseball caps, are available from the school office.

PE and Jewellery

It is particularly important on PE days that your child can manage their own belongings. The PE kit should be kept in school in a **large drawstring bag**. In case of any accidents, we suggest that you keep pants and socks in the kit.

For safety reasons, long hair should be tied back. Spare hair bobbles should be kept in PE bags.

School Clothes and Equipment

Please see overleaf for a detailed breakdown of school uniform.

Jewellery and watches should not be worn. We prefer earrings to be removed for PE. They may also be taped over with surgical tape – you must supply this and keep it in your child's PE bag.

Nail polish, make-up or tattoos are not allowed.

Changing for PE can be a new challenge. Please teach your child to dress and undress independently as quickly as possible. We appreciate that changing by themselves can be challenging at first but we aim to be changed within 10 minutes – so start practising!

Children follow the same routine to get ready for each PE lesson and it will be a boost to their confidence if they know what to expect. Boys and girls change together in the classroom. We expect them to collect their PE bag from their peg, find a chair or a space in the classroom, select the appropriate clothing and footwear for the lesson, and undress/dress independently leaving their clothes and shoes in a neat pile. It is therefore important that you provide clothing and footwear that they can manage by themselves. We offer children advice on what to do next and help them if they get stuck, but we will not undress/dress pupils. *They are expected to manage themselves.*

With thirty piles of clothing in the classroom it is also important that you make sure that they can recognise what is theirs!

Uniform

Royal blue sweatshirt/fleece/cardigan
White/blue polo shirt or blouse/shirt
Grey/navy skirt or pinafore dress
Grey/navy trousers or shorts
Blue/white checked dress

Plain black/navy shoes with velcro fastening

PE Kit

Shorts (dark blue or black)
White T-shirt
Sweat shirt (dark blue or black)
Jogging bottoms (dark blue or black)
Plimsolls
Socks
Spare pants
Trainers with velcro fastening for outside PE after February half term

A drawstring bag large enough to hold all the PE kit**School bag**

This is essential to keep books and personal belongings safe. *It should be big enough to hold large books, paintings, lunch box, book bag etc.*

Wellington boots

All children should come to school in Wellies on wet/muddy days so that they can be worn for playtimes and outdoor work.

Lunch box

If your child will have packed lunch they will need a box/bag that is clearly named with their full name and class.

Water bottle

Named and freshly filled with **PLAIN** water each day.

Waterproof coat

For playtimes and for working outside on wet days.

Book Bag

To keep reading book and planner in a good condition.

Please label all items clearly with the child's name

Codes of Behaviour

At Lord Deramore's our school rules are based on everyone's right to be safe and happy at school. We expect children to walk quietly around school; to be polite and show respect to others; to co-operate with the adult in charge; to arrive in school on time and be ready to learn; and to have fun but not to spoil other people's fun. Each class also discusses and establishes a set of rules appropriate for them. In Early Years these rules may include listening carefully and taking turns to speak; being kind to others and sharing toys; looking after their own belongings and the toys in the classroom; to stop and listen when an adult asks; and to always have fun.

School and class rules are displayed around school. On your next visit to school please take the time to read them and explain them to your child.

Should a child choose not to follow the rules then the teacher will set an appropriate sanction. In Early Years this may be sitting out of an activity, missing some playtime or a note home in a child's planner. More details of our behaviour policy can be found on the school website.

Feeling in control

A child feels more confident and independent if they are able to cope with the every day tasks of life by themselves. Being able to use the toilet independently is very important to a child. We do not take children to the toilet but we do remind them to go at break times and lunch time. At other times children are expected to ask to use the toilet in an appropriate way e.g. "Please may I go to the toilet?" They should be able to flush the toilet and boys should also be able to use the urinal. Please teach them to use the taps, the soap dispenser and the hand drier. Take the opportunity of a visit to school to use the facilities!

If at the moment your child is not able to use the toilet independently, train them over the next few months so that they will be confident by the time they start school. If you have any concerns about your child and toilet training, please seek advice from your health visitor or GP.

Teach your child to dress and undress independently as quickly as possible. Make sure that they know their own clothes and footwear. If they can recognise their name on their things they are going to feel very good about themselves!

If your child is going to have a school dinner they need to be developing their use of a knife and fork. If they are having a packed lunch can they cope with the wrappings and drinks container? It is useful to let them

know what is in their box each day. For safety reasons children are expected to eat their lunch sitting at the table.

It is a super boost to a child if they can recognise their name in print. Allow your child to play with crayons, paints, felt-tips and paper. Take an interest in their attempts to draw, let them tell you about their drawings. Familiarise your child with picture storybooks and nursery rhymes. You can read lots of stories and ask them to talk about the pictures. Pick out names and funny words in the writing for them to look at. York Library has a good selection of picture books for the young reader and there are some super children's authors. When your child starts school they will be able to take a book home on a regular basis.

It is important that you let us know of any illness or medical condition your child may have. There are lots of things that can distress a young child and if we know what might cause anxiety we can do something to avoid or control it.

Whatever we do in school is in the best interest of your child and every concern expressed by a child or parent /guardian is discussed and followed up.

Little problems can become big ones if they are not discussed. Please don't hesitate to ask.

Remember: However your child reacts to school (and sometimes it may not be favourable) keep calm and always reassure them that everything is going to be all right. Your attitude to school will help to shape your child's throughout their school life. The teachers and teaching assistant are your guides and support - please use them; they want to help your child to learn and grow in a happy, supportive environment.

3.The Early Years Classroom and the Outside Play Area

The classroom and the outside play area are designed for **young children**.

Rather than sitting formally at desks, the classroom has areas or bays, which allow the children to make choices about their learning. It encourages children to develop independence and to actively seek out new experiences. The outside play area is an extension of the classroom and is used all year round to enhance the children's learning.

When the class teacher and the teaching assistant visit you at home they will collect the '**All About Me**' book and they will use your child's interests where possible to motivate their learning at school.

The teachers plan experiences which give the best opportunities for the children to develop their learning through the **Early Years Foundation Stage**. This is a document that gives guidance for all settings providing for children from birth to 5 years old.

The six areas of learning are:

- Personal, social and emotional development,
- Communication, language and literacy,
- Problem solving, reasoning and numeracy,
- Knowledge and understanding of the world,
- Physical development and
- Creative development.

As in their pre-school settings, all children will be assigned a **KEY PERSON** - although the role of the key person in Reception is slightly more difficult to implement than in other pre-school settings as there is a higher ratio of children per adult. Your child's key person will either be one of the class teachers or the Teaching Assistant and will alternate each term. Key people follow specific children throughout their learning and development in all areas of the curriculum and enable you to talk/liaise about any issues at home or at school.

4. A typical day in Early Years in the Autumn Term

- **8.45 am** The classroom door is opened and children may begin to arrive. They hang up their coats, put their snacks and water bottles in the appropriate places, sign in and choose an activity in the classroom.
- **8.55 am** The classroom door is closed. All children should be in the classroom.
- **9.10 – 9.20 am** Morning 'Welcome' and 'Planning Session' with Key People.
- **9.20 -9.30 am** Whole class teacher-led session e.g. Number/topic work.
- **9.30-10.45 am** The children are involved in independent and teacher-led activities within the provision areas of the classroom and the outdoor area.
- **10.45-11.05 am** Snack and 'Review Time' with Key People.
- **11.05-11.20 am** Tidy up time.
- **11.20-11.35 am** Whole class Phonics session.
- **11.35 – 11.45 am** Prepare for dinner time and home time (part-time children only).
- **11.45 – 11.55 am** Story time.
- **12.00-1.00pm** Those children going home are collected by parents/carers. The children staying for lunch eat their dinner in the hall, play outside with the rest of the school and are cared for by Midday Supervisors.
- **1.00 pm – 1.20pm** – Full time children are registered and practise skills taught in the morning with the teacher.
- **1.20 -2.20pm** - The children are involved in independent and teacher-led activities within the provision areas of the classroom and the outdoor area.
- **2.20pm** – Tidy up time and 'Review Time'.
- **2.30pm** – Playtime for Early Years and Key Stage One children on the school playground, supervised by a member of staff.
- **2.45-3.05pm** The children gather on the carpet with their teacher to think about what they have learned today. They may have a story or do some music work together.
- **3.05-3.15pm** The children collect their things for the end of the day.

- **3.15pm** The teacher brings the children to the class door to be collected by the parent/carer.

·Early Years children attend 'Special Mention', Key Stage One and Class Assemblies when we think they are ready. There is lots of time in class throughout the day to reflect and discuss thoughts, feelings and experiences.

Coming to School

We have a potentially dangerous traffic situation around school that requires the cooperation of all parents and visitors to school. Since the small car park is for staff only, parking is a problem in the vicinity of the school and it would be helpful if the following guidance could be observed:

1. Walk, cycle or scooter to school if at all possible.
2. Observe the traffic regulations outside school.
3. Do not impede the school crossing patrol on Field Lane.
4. Do not reverse into the school entrances or on to Field Lane.

Children may cycle to school if their parents consider them to be proficient. Please note that no cycling is allowed inside the school gates and helmets are strongly recommended.

Parents and children should enter school by the pedestrian paths on School Lane or via the gateway from Field Lane.

Entrance to the Early Years classroom is via the blue door adjacent to the main playground. Please do not enter school via any other door as these have been designated for use by other classes.

The school bell rings at 8.50 am. Please note that if you arrive at school late, then you must go directly with your child to the school office. Lateness is monitored by an educational social worker.

For safety reasons please be aware that no pupil is permitted to play on play ground equipment in the mornings.

Classroom Routines

As your child settles into school, they will become aware of a number of routines that we establish to encourage your child to become more independent in organising themselves and their belongings.

We are delighted to see children:

*carrying their own belongings into school,

- *putting water bottles away,
- * hanging up coats by themselves,
- * finding their name on the signing in board,
- * deciding and knowing what they're doing for lunch
- * putting snacks and books in their drawers.

We hope to capitalise on their enthusiasm on starting school and we appreciate your support and encouragement to help them develop their independence.

Books

As the year progresses your child will bring a selection of books home from school. Please teach your child to look after them carefully since you may be asked to replace any lost or damaged books or planners. Initially, the books they bring home will be from the library. We visit the school library where the children select a book to share with someone at home. Library books should be returned weekly. A new book will not be issued until the old one has been returned.

Later in the year the children will take home reading books and their own personal planners. We expect you to read regularly with your child and to record their progress in the planner. Children will have an opportunity each day to change their reading books, but only if you have signed the planner and stated that they are 'ready to change'. Please encourage them to organise their books by themselves!

Homework

In addition to sharing books, parents will be asked to support learning by ensuring that their child completes a weekly homework task. In Early Years this may be a simple drawing task or practising some letter sounds. The class teacher will display the relevant information on the classroom window so please check the notices regularly.

Snack Time

Your child will need to bring a healthy snack to school. Please provide them with fresh fruit/veg, or dried fruit such raisins or apricots – NO NUTS PLEASE. If necessary, please prepare the fruit at home and send it in a suitable container that your child can manage by themselves. They will keep their snack in their drawers so that they can access it easily at the beginning of playtime.

As part of our promotion for healthy eating, Lord Deramore's School is part of a National Fruit and Vegetable Scheme whereby a free piece of fruit or vegetable is provided for each child. Children will be given the fruit/vegetable to eat during the afternoon playtime.

Water bottles

We recommend that each day children bring a small bottle of **PLAIN WATER** from home. The bottle must be clearly labelled with the child's name and kept in the water bottle baskets in the classroom. These can be refilled at school if necessary.

Dinner Time

Children eat lunch in the hall and for safety reasons are expected to eat their meal at a table.

You must select what type of lunch your child will have – either school dinner, packed lunch or a home dinner. This may vary on a daily basis, however it is important that your child is aware of his/her arrangements every morning.

School dinner

We have a school kitchen that serves a choice of lunches (including salads and vegetarian options) daily. Menus are usually displayed on the kitchen window. Currently, a school dinner costs £2.15 per day (June 2011). Each Monday morning we ask parents to send the correct money in an envelope marked with the child's name and class, and identifying which days the enclosed money covers. We also encourage payment by cheque, made payable to City of York Council. We also accept payment on a half-termly basis. Please check with the school office for further details. Your child is encouraged to enjoy their food but is not forced to eat it. If they do not like something they can choose not to have it on their tray. If the Midday Supervisors are concerned that your child isn't eating enough at lunchtime they will inform your class teacher, who will then let you know. Water is provided on all the dining tables. When the children have finished their meal, they take their tray to the trolley and then go out to play until 1.00pm.

Packed lunch

Your child may prefer to have a packed lunch. In this case you would prepare their food and bring it to school in a lunch box, again clearly marked with their name. In addition to their water bottle kept in the classroom, you must send a drink in their packed lunch. As with snack time, we encourage healthy eating as detailed in our Food Policy. Please note that sweets, chocolate bars and fizzy drinks are not allowed. Please do not send cans or glass bottles into school.

The lunch boxes are stored at the beginning of the day on a blue trolley (marked EY) that is kept in the covered area in the main playground. Please ensure that you arrive at school in good time in the mornings so

that your child can put his/her lunch on the trolley – they will then know where to find it. The children collect their lunch box at 11.55am to go to the hall to eat it and when they are finished they take their box back to the trolley before going out to play until 1.00pm.

Please remember to collect pack up boxes at the end of the day.

Food allergies

We have children in school with severe food allergies. To reduce the risk of an attack to these children **we ask parents not to send nuts** into school and children are not allowed to share food.

Whilst we enjoy sharing in personal events such as birthdays and cultural celebrations, parents are asked not to send food or sweets into school to share with other children. Why not send in a special book to share with the class instead?

Home Time

The children are brought to the classroom door by the class teacher and handed over to the parent/carer. We do not let children go home with any other adult unless we have the written permission of a parent. A note should be put in the child's planner or in a letter. In an emergency you may phone the school office with changes to the collection arrangements.

Unless we have your written permission, we will ask the people collecting your child to wait until we can phone you and confirm the arrangements.

After all the children have been safely 'handed over' to their parents, any parent wishing to see the teacher is welcome in school. If the teacher is unable to see you then because of a prior appointment, they will make a time convenient for both of you as soon as possible.

Whilst we encourage you to appreciate the beauty of our school surroundings, please be aware that once a child has been handed over to a parent/carer we expect them to be supervised by that adult at all times whilst on the school premises. We encourage all children to play safely – play where they can see an adult and where the adult can see them.

Please note that the play equipment adjacent to the main playground has been designed for use by the older children in Key Stage 2 only.

For safety reasons no pupil is permitted to play on equipment before school.

Lost property

At home time, if your child has forgotten their jumper or some other personal belongings please do send them back in to collect them, or you may come inside to help them look. However, for children's safety and security we ask you not to come back into the classroom until all the children in the class have been collected.

We have a lost property collection bin where items without names are put. If the name is clear, items are returned to the child as soon as they are found.

Please label everything clearly!

5. Absences and Medical Matters

Absences and Illness

When children are away from school, please inform us regarding the reason for absence by telephoning the school office first thing in the morning on 01904 410457.

If we have not heard from you, we may telephone you at home. On returning to school you must supply an absence note to the class teacher. This is a requirement for our school records.

Please note that school attendance registers are monitored by an educational social worker.

Leave of Absence or Family Holidays

WHAT THE LAW SAYS:

Schools are regularly audited to ensure that they are following government guidelines and policies. Schools are **not permitted** to authorise holiday requests for the following reasons:

- The availability of cheap holidays or accommodation
- The weather at a particular time of the year
- The holiday happens to overlap the start or end of a school term – this is particularly disruptive to your child's education at the start of the school year in September
- The holiday exceeds 10 school days in length (unless there are exceptional circumstances, in which case, please make an appointment to see the Headteacher)

WHAT THE HEADTEACHER WILL DO:

In deciding whether to authorise a request for a leave of absence or family holiday, the Headteacher will consider:

1. Your child's current attendance record
2. The time of the school year
3. Individual reasons for the holiday request

PLEASE REMEMBER:

- The school strongly recommends that you avoid important Test Dates i.e. May.
- Time off for holidays is not an automatic right. Schools have the discretion to grant up to 10 school days' absence within any school year
- It is advisable to give 7 days' notice in order for your request to be processed by the school office prior to the start of your absence.

Medicines

Generally we do not give medication at school and children are not allowed to bring medicines with them. This is very important for the safety of all our children. However, if you have any specific queries please contact the school office.

Asthma

The class teacher keeps the inhalers in a safe place in the classroom. Your child is made aware of where this is and should ask the teacher when they need their inhaler. Please talk to your teacher about the specific needs of your child.

We are used to having children in school with asthma, and every effort is made to help them feel confident and comfortable in class.

Sun Safety

On sunny days, parents and carers should apply sun screen to their child *prior* to coming to school. Since some children have allergies to certain creams, *children should not bring creams into school to apply themselves*. With your permission, staff may give children a “top up” to apply themselves when necessary for outdoor PE or lunchtimes (Nivea Factor 50 Children’s Sun Screen).

Children should also bring a named sun hat to wear on sunny days.

Illness at school

If the teacher feels that your child is not well they will try to contact you. A very tired or sick child is not able to learn. They need to be at home. We will comfort them of course and try to make them as comfortable as possible until you can collect them. A form is provided in this pack for you to give emergency telephone numbers and addresses that we may contact if we are unable to reach you.

Accidents

If your child has a minor accident at school, for instance a grazed knee, it will be cleaned with water. Please inform us if your child cannot use plasters because of allergic reactions. However, if your child has an accident and we have any concerns about their well-being, we would contact you immediately. If we felt your child was able to continue at school, we would still send you a letter explaining the incident so that you could continue to monitor them at home. This is particularly important with bumps to the head.

Medical information and emergency telephone numbers

Please keep us up to date. The health of your child is important to us and we want to provide the safest environment we can for them.

School Health Service (SHS)

The SHS is a resource for pupils, parents and teachers. The aim is to enable school children to maintain the best possible health, physically, emotionally and socially, so as to achieve their full educational potential and to encourage a healthy lifestyle.

The Community Child Health Doctor and the school nurse, work with specialists and other health professionals to support pupils with individual health needs.

Screening surveillance of hearing, vision, height and weight is carried out by the school health assistant. Parents will be consulted when there is a need for further follow-up.

Community Dental Service (CDS)

The CDS carries out dental inspections on targeted schools. Parents are recommended to register with their family dentist for treatment.

6. School Visit in July

Tuesday 12th July 2011

Wednesday 13th July 2011

Thursday 14th July 2011

Coming to school for the first time is a step we invite parents to take with their children. You are invited in the summer term to visit the Early Years Class from 9.15 – 10.15 am on either; Tuesday 12th, Wednesday 13th or Thursday 14th July 2011. You may choose the day of the visit by signing up at the meeting for parents on 16th June.

The classroom visit is a valuable opportunity to become familiar with the school building and to meet the class teachers and teaching assistant. This first shared visit to school gives the child an experience to build upon.

The pre-school visit is kept short and shared with parents so that the children gain the most from this initial experience.

How to make the most of your visit

- Look for something in the class or play area that they are interested in.
- Take a walk to the toilets and show them how they are different from home.
- Have a look in the hall.
- Have a look in the library.
- Enjoy the experience, even if they are very quiet - it's surprising how much they may be taking in.
- Talk about it at home and remember their favourite bits.

7. The Home Visit in September

Friday 2nd September 2011

Monday 5th September 2011

Tuesday 6th September 2011

The home visit provides an opportunity for parents, children, teacher and teaching assistant to get to know each other. The relaxed environment of the home is an ideal place for the child to meet their teacher again.

Your child's class teacher and teaching assistant will normally visit you in September before they start school. The teacher makes a time during the day, which is convenient for you, and will spend a short time with you. You may choose the day and time (am or pm) of the home visit by signing up at the meeting for parents on 16th June.

If you have completed your '**All About Me**' booklet, the teacher will collect it from you. This booklet is available at the back of this pack.

This is a good time to discuss your child, their needs and strengths, but most importantly what they enjoy. If you have any concerns, the class teacher and teaching assistant are good listeners and will try their best to ease your concerns.

Use this time to decide how you would like the first week in school to go. Will they have dinner and do you think they will cope with a full day at school?

8. Starting School in September

Start school **Wednesday 7th September 2011**
Thursday 8th September 2011

To help us get to know each other, the Early Years Class will start school over two days.

The 15 oldest children who will be in school **full-time** until 3.15pm, will start on **Wednesday 7th September** (you will be informed at the meeting on 16th June if your child is one of the 15 oldest)

The remaining **full-time** and the **part-time** children will start on **Thursday 8th September**. They may choose to go home for lunch at 12 noon or to stay for lunch and be collected at 1.00pm.

You may arrive in class at any time between **9.00am and 10.00am**. This will be the drop off session, which will also run **until Friday 16th September** for all the new starters. **Remember you are able to stay with your child until they are settled.**

Children starting full time

You will need to discuss with the teacher at your **Home Visit** your expectations for the first week. What option will you be choosing for lunchtime? Remember the teacher has lots of experience in this area and can advise you, but you know your child, so you need to make the decisions together.

Children starting part time

The teacher will be able to talk about your expectations of the first days at school at your **Home Visit**. Will your child be collected at 12 noon or would they like to stay at school for lunch?

From Monday 19th September 2011 school starts at 8.55am.

The children come to school for the beginning of the day and begin to get used to the routines of school life. Remember it is often in this week when they get tired and we have to be supportive and understanding. You can still stay until they are settled.

Always collect your child on time (12.00pm, 1.00pm or 3.15pm). They will have had a busy day and as soon as the other children start to go home they naturally can become anxious if you are not there.

9. The Autumn Term

The Autumn Term is a busy and exciting term. Events to look forward to include:

- **Parents meeting on The Foundation Stage Profile**
- **Parents meeting to promote Early Literacy Skills**
- **Class Assembly**
- **Parent Evenings**
- **The Christmas Production**

Information about each of the above events will be sent out nearer the time.

Do remember to check your child's bag for letters. They often forget them after they've put them in their bag!

If you collect your child from school you will find that the class teacher also puts **information in the window** about forthcoming coming events and about things that are happening in class.

Details of events and dates for your diary are also posted on the school website:

www.lordderamores.com

10. My Diary

School Visit

Home Visit

Start School

11. Forms

All about me
My family
Emergency contacts
Adults collecting from school
Change of clothes
Photographs/video
Trips to the village

12. Checklist

School Uniform
School shoes

PE Kit – T-shirt
Shorts
Plimsolls
Sweatshirt
Jogging bottoms
Spare socks
Spare pants
Spare hair bands
Surgical tape for earrings
Large drawstring bag

Water bottle
A fruit snack
Arrangements for lunch
A good sized school bag
Book bag

Waterproof coat and Wellington boots for wet/muddy day

ALL BELONGINGS NAMED

Forms completed – All about me
My Family
Emergency contacts
Adults collecting from school
Change of clothes
Photographs/video
Trips to the village

Arrangements made for the visit to the Early Years classroom in July

Arrangements made for a home visit in September

Arrangements made for starting school in September