

# LORD DERAMORE'S PRIMARY SCHOOL

[www.lordderamores.com](http://www.lordderamores.com)

## Year 5 and 6 Summer Newsletter

Dear Parents/Carers,

It is hard to believe that we are into the final term of the year already. This letter includes a few reminders about procedures in school and details of forthcoming activities, which we hope you find useful.

### **Year 6 STAs**

The STAs are taking place for Year 6 from Monday 9<sup>th</sup> May to Thursday 12<sup>th</sup> May. This is the programme:

Monday: English - reading test

Tuesday: English - shorter and longer writing and spelling tests

Wednesday: Mathematics A and Mental Maths

Thursday: Mathematics B

All tests will take place in the morning.

The rest of Key stage 2 will also be formally assessed in English and maths around this time.

### **Science Week**

After the success of last years Science 2 weeks: 'the Great Plant Hunt', we are continuing this theme and the two weeks will be held on 23<sup>rd</sup> -27<sup>th</sup> May and 7<sup>th</sup> - 10<sup>th</sup> June. All classes will undertake science activities that are investigative, fun and apply science to real life. These weeks will involve visits from experts from York University.

### **Curriculum**

Our history and geography topic this term is based on the World's Rainforests and sustainability and links with our science - interdependence and adaptation and life-cycles. Our art will be focused on life drawing and a study of Henry Rousseau, and in ICT we will be working with control and creating spreadsheets (Year 5). In DT we will be working with textiles - designing and making animal glove puppets. Year 6 will also undertake independent projects. We are hoping to organise a visit to 'Tropical World' for Year 5, later in the term (details to follow).



### **PE**

Year 5 PE is on Wednesday with Mrs McKenna and Friday with Mrs Gardonyi. Year 6 PE is on Tuesday with Mr Iddon and on Friday with Mr Heale. We will be practising our athletic skills and playing striking and fielding games such as rounders and non-stop cricket. PE may be indoors or outdoors and we expect children to have their full kit as detailed in their planner.

### **Music Project**

Years 5 and 6 have been given the opportunity to work with members of the Minster School in developing a choral performance that will take place at York Minster at the beginning of July. This will bring together 250 children from different schools around York, who will work collaboratively on about ten songs - as well as each school performing their own, (letters with more details nearer the time).

## Fairfax House – Year 6

After the success of last year's visit to Fairfax House, we have been invited back by the York Civic Trust. The children will be able to experience first hand what it was like to live in a Georgian townhouse in an interactive scenario with members of the Civic Trust acting in role.

### Assemblies

Year 5 class assembly is on **Thursday 23<sup>rd</sup> June 2:50pm**

Year 6 Leaver's assembly is on **Friday 15<sup>th</sup> July 2:00pm**

### Homework

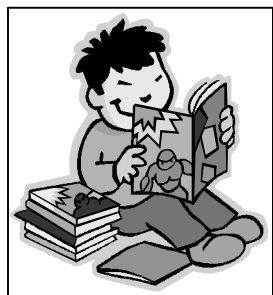
We will continue to set homework three times a week most weeks. We encourage the children to talk about this work at home, and we are very happy for you to work with your child and/or comment about their work if you want to. The children will bring home a list of spellings on a Monday to be practised each evening and learnt for a test on Friday, Maths homework will be set on Tuesdays (Year 5) and Wednesdays (Year 6). The children will continue with their Learning Journals for more open ended and independent homework. This will usually be based on science or geography/history. It will be set on Fridays and should be handed in the following Thursday to give children plenty of time to complete the task to the best of their ability. This is in addition to reading, which we expect the children to do for a short time every night - please check your child's reading journal regularly.

All children have regular tables tests and mental maths activities, so practice at home is really beneficial.

### Reading

Our aim is to encourage a love of books and reading for enjoyment and finding out information. Therefore, children read most days at school. We would also encourage all children to read each evening and all parents to read with their child as often as possible. Even fluent readers benefit from reading aloud to an adult.

All children have a Reading Journal and we would be grateful if you could date whenever your child reads with you and note how they are getting on with their books. Please remember



that it is more important that a child understands and enjoys the book rather than ensuring they get to the end of the story quickly - little and often can often be more successful.

**Red House Children's Book Award** All classes will be involved in testing books for the Red House Children's Book Award and they will be responding by letter to the authors and illustrators of their favourite books.

They have the opportunity to sample the new shortlist selection of 10 books published in 2010 and make their views known by voting and they will then be involved in helping decide on the '2010 Winners'.

**This term we are available for teacher/parent discussions after school on specific evenings - if you would like to make an appointment to meet your child's class teacher, please do this via your child's planner.**

Best wishes,

Penny Gardonyi

Peter Heale

Suzie McKenna

Jane King