

This week in Early Years...
...our topic is 'The Tiger who Came to Tea'.
(17.10.11)

<p>Personal, Social and Emotional Development</p>	<p>We will continue to talk about the importance of class rules and will create a set of rules to make our classroom a happy place. We will continue to think about how we treat each other and our resources and will think about the kind things we can say to each other.</p>
<p>Communication, Language and Literacy Development</p>	<p>We will read 'The Tiger who came to Tea' and use our role play area as a café, reading menus and taking orders. In our phonics sessions we will learn about the sounds 'g' and 'o', will continue to practice segmenting (splitting sounds up) and blending (putting sounds together) and we will sing and listen to nursery rhymes and play rhyming games.</p>
<p>Mathematical Development</p>	<p>We will learn to recognise and write the numbers 6 and 7 and will practise counting 6 and 7 objects in lots of different areas of the classroom. We will look at the different ways we can split 6 and 7 objects into two groups and see that the total number never changes. We will continue to practise counting and ordering numbers.</p>
<p>Knowledge and Understanding of the World</p>	<p>We will talk about eating out and link our experiences with our role play café. We will look at menus and talk about what types of food you can buy in a café and which food the children like and dislike. We will link writing in with our role play as we take on the role of waiters and waitresses and 'write' orders down.</p>
<p>Physical Development</p>	<p>We will continue to develop throwing, catching and aiming in PE and in our outdoor area. We will explore how to move like a tiger in dance. We will continue to practise holding a pencil correctly as we write our names and the letters and numbers we learn this week.</p>
<p>Creative Development</p>	<p>We will continue to use the role play café, as well as having other dressing up and role play opportunities. This week the children will be creating a picture for the PTA Christmas card and will be bringing their design home for you to see later in the week. We will continue to use the percussion instruments to make patterned sounds e.g. fast, slow, fast, slow etc.</p>

Mrs Gulliver, Mrs Carr and Mrs Graham ☺