

This week in Early Years, our topic is
'We're Going on a Bear Hunt'.
(16.1.12)

Personal, Social and Emotional Development	We will talk about what we like and what we are good at. We will talk about emotions linked to the story e.g. how the bear feels, what makes us feel scared etc.
Communication, Language and Literacy Development	We will continue to talk about the story of the 'Bear Hunt' and will begin to retell/act it out in the outdoor and construction areas. In phonics we will learn to recognise the tricky word 'no' and about the sound 'ss' and 'j'. We will continue to write labels for the maps we draw and will try to write 'muddy words' with mud e.g. yucky, dirty etc.
Mathematical Development	We will practise using language relating to position and direction. We will give each other directions to get through obstacle courses!
Knowledge and Understanding of the World	We will talk about the 'thick oozy mud' in the story and will experiment by making different consistencies of mud, making mud pies and by trying to separate the soil and water again when we have finished,
Physical Development	We will practise balancing and travelling in our Gym session and will continue to investigate what we can do with the large apparatus. We will use the large balls in our Games session and will practise manipulating materials in different ways e.g. tearing, ripping, squashing etc. during our Art activities.
Creative Development	Materials from the story such as grass and mud will be available for collage/cutting and sticking. We will continue to use the instruments to add sound effects to the story.

Mrs Gulliver, Mrs Carr and Mrs Graham ☺