

This week in Early Years...
...our topic is 'Hands and Feet'/Book Week.
(4.10.10)

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| Personal, Social and Emotional Development | We will display, and talk about, our class rules. We will continue to talk about sharing, turn taking and the different areas of our classroom in order that the children can make the most of all the activities available. |
| Communication, Language and Literacy Development | This week is 'Book Week' in school and we will enjoy a visit from author Penny Dolan. We will read, and talk about, the story of 'Slowly, Slowly said the Sloth' which all Early Years children in the country will soon receive their own copy of, as part of the 'Booktime' initiative. We will talk about the setting of the story and will try to give names to the animals by alliterating e.g. S ammy S loth. In our phonics sessions we will continue to practise segmenting (splitting sounds up) and blending (putting sounds together) and will also try to apply these skills to read and make words using the sounds we have already learnt (s, a, t, p, i, n) e.g. at, in, and, pat, nap, tin etc. We will also learn about the sounds 'm' and 'd'. |
| Mathematical Development | We will continue to practise counting accurately and to match numerals to groups of objects. We will count how many objects we can hold in order to identify who has the biggest/smallest hands and will find the right numeral to label our handful of objects. |
| Knowledge and Understanding of the World | We will find out about Sloths and the South American rainforests to link with our story for 'Book Week'. Following our muddy footprint work, we will consider what footprints different animals/shoes can make and will think about the footprints of the animals in the story. |
| Physical Development | In PE, we will continue to develop our awareness of space and will move on our feet in different ways e.g. on heels/toes, big/small steps. We will continue to practice the letter formation of s, a, t, p, i, n in different ways and on different scales. |
| Creative Development | In our Music session, we will use our hands and feet to tap out a rhythm and the full-time children will move on their feet in different ways in response to music in PE. We will print different footprints in paint, foam, talc etc. and will choose appropriate materials to collage sloths, linked to our story. |

Mrs Gulliver, Mrs Carr and Mrs Bradley 😊