

This week in Early Years...
...our topic is 'Hands and Feet'.
(27.9.10)

Personal, Social and Emotional Development	We will decide upon our class rules and will display them in the classroom. We will talk about why rules are important and what happens when we do/don't follow the rules. We will talk about sharing, turn taking and following instructions as the opportunities arise and will talk about the different areas of our classroom, what they are for, and where things belong so that we make best use of them and tidy away well at the end of the sessions.
Communication, Language and Literacy Development	We will share stories linked to hands and feet and will talk about text in the environment. In our phonics sessions we will continue to practice segmenting (splitting sounds up) and blending (putting sounds together) and will also try to apply these skills to read and make words using the sounds we have already learnt (s, a, t, p, i, n) e.g. at, in, and, pat, nap, tin etc.
Mathematical Development	We will continue to learn and sing a range of counting songs. We will also practice counting groups of objects accurately, recognising numerals and matching numerals to the groups of objects we have counted.
Knowledge and Understanding of the World	We will investigate different substances with our hands and feet this week and will describe what they are like and how they feel e.g. corn-flour, mud, mashed, potato, foam, jelly and spaghetti.
Physical Development	We will investigate some of our new outdoor equipment e.g. balls, bats, space hopper etc. We will investigate drawing and mark making on a small and large scale during our messy activities and will continue to develop our sense of space and control in PE.
Creative Development	We will print with, and draw around, our hands and feet and will attempt to turn our prints into pictures e.g. using hand prints to create the feathers on a bird.

Mrs Gulliver, Mrs Carr and Mrs Bradley ☺