

**This week in Early Years...**  
**...our topic is 'Feet'.**  
**(18.10.10)**

<b>Personal, Social and Emotional Development</b>	We will continue to share, negotiate and co-operate in our new role play area and will talk about issues, and the best way to cope with them, as they arise. We will think about what is special/unique about ourselves and our friends around us.
<b>Communication, Language and Literacy Development</b>	We will conclude our work about 'Slowly, Slowly, Slowly said the Sloth' by exploring activities linked to the story on the Smartboard using a CD-Rom. In our phonics work we will continue to segment and blend sounds to read and spell small words. We will also learn about the sounds 'c' and 'k' and will learn to recognise and use our first 'tricky word' (words that cannot be segmented and blended but have to be learnt) 'to'.
<b>Mathematical Development</b>	We will continue to match groups of objects to numerals, and vice versa. We will also compare the size of our feet to see who has the biggest/smallest foot and will measure our feet using objects in the classroom e.g. my foot is 7 bricks long.
<b>Knowledge and Understanding of the World</b>	We will continue to think about why we need different types of shoe and about who wears particular shoes.
<b>Physical Development</b>	In PE, we will move on our hands and feet and balance on different parts of our body. We will continue to practise the letter formation of s, a, t, p, i, n, m, d, g and o in different ways and on different scales.
<b>Creative Development</b>	In our Music session, we will add actions and instrumental accompaniment to chants and rhymes. We will cut and stick pictures of shoes to make collages and will draw shoes for different people and people for different shoes. We will also make footprint reindeer pictures for the Christmas card project (letters to follow!)

Mrs Gulliver, Mrs Carr and Mrs Bradley ☺