

**This week in Early Years.....our topic is**  
**Visit to Cruckley Farm (13.6.11)**

<b>Personal, Social and Emotional Development</b>	We will talk about expected behaviour and the importance of hygiene on our visit to the farm. We will discuss why we need to look after ourselves and the animals on our visit. We will meet new people at the farm who we will listen to as they show us around.
<b>Communication, Language and Literacy Development</b>	We will speak and listen to different adults on our visit – the staff at the farm and the parent helpers. We will look at information and story books about farm animals and read animal names. After our visit we will write about our favourite part of the day. In phonics we will continue to revisit the sounds and words we have learnt and practice correct letter formation.
<b>Mathematical Development</b>	In Maths we explore practical addition of numbers to 10 and begin to add numbers above ten. We will look at number sentences and use practical equipment to work out the answer. We will measure the growth of our beans and begin to explore weight – using scales to explore heavy and light objects. We will use language such as bigger and smaller to compare the size of the animals we see on the farm.
<b>Knowledge and Understanding of the World</b>	We will talk our visit to the farm describing the things we see and the things we liked. We will begin to talk about baby and mother animals – looking at how they change and will start to think about the foods we get from animals such as milk and eggs.
<b>Physical Development</b>	We will take part in the Tesco Fun Run at Archbishop Holgate's school. In PE we will continue to develop our skill with a bat and ball. We will continue to develop pencil control and letter formation.
<b>Creative Development</b>	We will paint and draw pictures of our visit to the farm and recreate what happens on the farm using our play animals. We will have the opportunity to make masks of farm animals from paper plates.

Mrs Carr and Mrs Bradley ☺